CONTENTS OF VOLUME 54

ALWITT, LINDA F. Decay of Immediate Memory for Visually Presented Digits among Nonreaders and Readers 144

ANDERSON, RICHARD C., AND ANDERSON, RICHARD M. Transfer of Originality Training 300

ANDERSON, RICHARD M. See ANDERSON, RICHARD C.

ASTIN, ALEXANDER W. Differential College Effects on the Motivation of Talented Students to Obtain the PhD 63

ASTIN, ALEXANDER W. Further Validation of the Environmental Assessment Technique 217

AUSUBEL, DAVID P., AND YOUSSEF, MOHAMED. Role of Discriminability in Meaningful Parallel Learning 331

AUSUBEL, DAVID P. See FITZGERALD, DONALD.

BAKER, BRUCE L. See LEVIN, GERALD R.

BASSLER, OTTO C. See GAGNÉ, ROBERT M.

BERKOWITZ, HOWARD. See SIEGEL, LAURENCE.

BLOCKER, CLYDE E. See RICHARDSON, RICHARD C., JR.

BRALEY, LOY S. Strategy Selection and Negative Instances in Concept Learning 154

CAMPBELL, VINCENT N. Bypassing as a Way of Adapting Self-Instruction Programs to Individual Differences 337

CAPRETTA, PATRICK J., JONES, REGINALD L., SIEGEL, LAURENCE, AND SIEGEL, LILA C. Some Noncognitive Characteristics of Honors Program Candidates 268

CAPRETTA, PATRICK J. See SIEGEL, LAURENCE.

CARTLEDGE, CONNIE J., AND KRAUSER, EDWIN L. Training First-Grade Children in Creative Thinking under Quantitative and Qualitative Motivation 295

CATTELL, RAYMOND B. Theory of Fluid and Crystallized Intelligence: A Critical Experiment 1

CRITES, JOHN O. Vocational Interest in Relation to Vocational Motivation 277

CURTIS, ELIZABETH ANN. See SIEGEL, ALBERTA ENGVALL.

FINGER, JOHN A., AND SCHLESSER, GEORGE E. Academic Performance of Public and Private School Students 118

FITZGERALD, DONALD, AND AUSUBEL, DAVID P. Cognitive versus Affective Factors in the Learning and Retention of Controversial Material 73

FREDRICKS, ROBERT C. See OTTO, WAYNE.

FURTH, HANS G. Conceptual Discovery and Control on a Pictorial Part-Whole Task as a Function of Age, Intelligence, and Language 191

GAGNÉ, ROBERT M., AND BASSLER, OTTO C. Study of Retention of Some Topics of Elementary Nonmetric Geometry 123

GNAGEY, WILLIAM J. See OFCHUS, LEON T.

GREEN, DONALD ROSS. See WILDER, NANCY ECHOLDS.

GUTHRIE, GEORGE M. Structure of Abilities in a Non-Western Culture 94

GUTHRIE, GEORGE M., AND MCKENDRY, MARGARET S. Interest Patterns of Peace Corps Volunteers in a Teaching Project 261

HARRIS, CHESTER W. See KLAUSMEIER, HERBERT J.

HONZIK, MARJORIE P. A Sex Difference in the Age of Onset of the Parent-Child Resemblance in Intelligence 231

HUSEK, T. R. See SORENSON, A. GARTH.

ISAACSON, ROBERT L., MCKEACHIE, WILBERT J., AND MILHOLLAND, JOHN E. Correlation of Teacher Personality Variables and Student Ratings 110

ISCOE, IRA. See SEMLER, IRA J.

JONES, REGINALD L. See CAPRETTA, PATRICK J.

JONES, REGINALD L. See SIEGEL, LAURENCE.

KATES, SOLIS L. See YUDIN, LEE.
KLAUSMEIER, HERBERT J. Effects of Accelerating Bright Older Elementary Pupils: A Follow Up 165
KLAUSMEIER, HERBERT J., WIERSMA, WILLIAM, AND HARRIS, CHESTER W. Efficiency of Initial Learning and Transfer by Individuals, Pairs, and Quads 160
KRAUSER, EDWIN L. See CARTLEDGE, CONNIE J.
KRAUSKOPF, C. J. Use of Written Responses in the Stimulated Recall Method 172
LEHMANN, IRVING J. Changes in Critical Thinking, Attitudes, and Values from Freshman to Senior Years 305
LEVIN, GERALD R., AND BAKER, BRUCE L. Item Scrambling in a Self-Instructional Program 138
LOCKE, EDWIN A. Some Correlates of Classroom and Out-of-Class Achievement in Gifted Science Students 238
MCKEACHIE, WILBERT J. See ISAACSON, ROBERT L.
MCKENDRY, MARGARET S. See GUTHRIE, GEORGE M.
MARSHALL, HELEN R. Differences in Parent and Child Reports of the Child's Experience in the Use of Money 132
MILHOLLAND, JOHN E. See ISAACSON, WILBERT J.
MUEHL, SIEGMAR. Relation between Word-Recognition Errors and Hand-Eye Preference in Preschool Children 316
OFCHUS, LEON T., AND GNAGEY, WILLIAM J. Factors Related to the Shift of Professional Attitudes of Students in Teacher Education 149
OLSON, LEROY A. Concept Attainment of High School Sophomores 213
OTTO, WAYNE, AND FREDRICKS, ROBERT C. Relationship of Reactive Inhibition to Reading Skill Attainment 227
PECK, ROBERT F. See VELDMAN, DONALD J.
REID, IAN E. See WALLEN, NORMAN E.
RICHARDSON, RICHARD C., JR., AND BLOCKER, CLYDE E. Note on the Application of Factor Analysis to the Study of Faculty Morale 208
SCHLESSER, GEORGE E. See FINGER, JOHN A.
SCHOER, LOWELL. Effect of Intralist Item Similarity on Paired-Associate Learning by Learners of High and Low Verbal Ability 249
SECHREST, LEE. Implicit Reinforcement of Responses 197
SEMLER, IRA J., AND ISCOE, IRA. Comparative and Developmental Study of the Learning Abilities of Negro and White Children under Four Conditions 38
SIEGEL, ALBERTA ENGVALL, AND CURTIS, ELIZABETH ANN. Familial Correlates of Orientation toward Future Employment among College Women 33
SIEGEL, LAURENCE, SIEGEL, LILA CORKLAND, CAPRETTA, PATRICK J., JONES, REGINALD L., AND BERKOWITZ, HOWARD. Student's Thoughts during Class: A Criterion for Educational Research 45
SIEGEL, LAURENCE. See CAPRETTA, PATRICK J.
SIEGEL, LILA C. See CAPRETTA, PATRICK J.
SIEGEL, LILA CORKLAND. See SIEGEL, LAURENCE.
SORENSON, A. GARTH, HUSEK, T. R., AND YU, CONSTANCE. Divergent Concepts of Teacher Role: An Approach to the Measurement of Teacher Effectiveness 287
STRICKER, LAWRENCE J. Note on Social Desirability Response Style and Learning 52
STROM, ROBERT D. Comparison of Adolescent and Adult Behavioral Norm Properties 322
TEAHAN, JOHN E. Parental Attitudes and College Success 104
TRAVERS, ROBERT M. W. See VAN WAGENEN, R. KEITH.
TRAVERS, ROBERT M. W. See WALLEN, NORMAN E.
VAN WAGENEN, R. KEITH, AND TRAVERS, ROBERT M. W. Learning under Conditions of Direct and Vicarious Reinforcement 347

VELDMAN, DONALD J., AND PECK, ROBERT F. Student-Teacher Characteristics from the Pupils' Viewpoint 346
WALLACH, MICHAEL A. Perceptual Recognition of Approximations to English in Relation to Spelling Achievement 57
WALLEN, NORMAN E., TRAVERS, ROBERT M. W., REID, IAN E., AND WODTKE, KENNETH H. Relationships between Teacher Needs and Teacher Behavior in the Classroom 23
WIERSMA, WILLIAM. See KLAUSMEIER, HERBERT J.
WILDER, NANCY ECHOLS, AND GREEN, DONALD ROSS. Expression of Concepts through Writing and Drawing and Effects of Shifting Medium 202
WILLIAMS, JOANNA P. Comparison of Several Response Modes in a Review Program. 253
WITTROCK, M. C. Effect of Certain Sets upon Complex Verbal Learning 85
WITTROCK, M. C. Response Mode in the Programing of Kinetic Molecular Theory Concepts 89
WITTROCK, M. C. Verbal Stimuli in Concept Formation: Learning by Discovery 183
WODTKE, KENNETH H. See WALLEN, NORMAN E.
YOUSSEF, MOHAMED. See AUSUBEL, DAVID P.
YU, CONSTANCE. See SORENSON, A. GARTH.
YUDIN, LEE, AND KATES, SOLIS L. Concept Attainment and Adolescent Development. 177